

Risk Assessment: Generic Group

Reviewed: May 2018

Next Review Date: May 2019

Assessment undertaken by: Chris Martlew, Senior Instructor

L = LOW M = MEDIUM H = HIGH

Hazards	Effects	Who might be effected	Risk		Methods to Avoid/Reduce Risk
			Likelihood	Consequence	
All activities; particular issues arising from group types and dynamics.					
School and youth groups	ALL	All Participants	M	H	Instructors to be encouraged to stop the activity if they feel that the safety of the session is being compromised. Teacher and leaders briefed on their responsibilities before the start of the activities. With younger groups, extra instructors may be put on certain activities to help the sessions run more smoothly and give extra support to the participants.
Challenging people	ALL	All Participants	M	H	Instructors to be encouraged to stop the activity if they feel that the safety of the session is being compromised. Extra instructors may be used with such groups or the activity ratios may be reduced to aid group control. Suitably experienced instructors to be used with these types of groups. Information on troublesome individuals to be sourced and shared by talking with the group leaders before the activity. Ground rules to be agreed with the participants and visiting staff prior to the start of the activity session.
Additional needs groups	ALL	All Participants	M	H	Instructors to be encouraged to stop the activity if they feel the safety of the session is being compromised. Extra instructors may be used for such groups. Suitably experienced instructors to work with additional need groups. Activities and equipment used will be suitable for the needs of the group. Information on the type and character of the group to be received in advance from accompanying staff prior to the activity. This is indicated on the individual consent and medical forms. Any moving or transferring of disabled participants will be only done by the visiting teacher, leader or carers who have been trained in appropriate safety handling/procedures.

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All activities; particular issues arising from group types and dynamics.					
Adult groups	ALL	All Participants	M	H	Instructors to be encouraged to stop the activity if they feel the safety that the safety of the session is being compromised. Instructors must ensure that competition within the session does not affect the safety of the participants. Appropriate and experienced instructors to work with adult groups. Information on any medical issues i.e. arthritis or heart conditions to be received in advance of to the start of the first activity. This is done by collecting information from the individual consent and medical forms.